

International days 2023

SLP&A Program – Campus STA, Antwerp

14 March

09:00	Welcome & Introduction	STA 3.07-3.08
09:15	<p>Why (and how) teachers and speech-language pathologists should collaborate around school-age children with developmental disorders <i>Dr. Anna Eva Hallin, Karolinska Institutet, Sweden</i></p> <p>The first aim of this talk is to outline why close interprofessional collaborations between speech language pathologists (SLPs) and teachers in mainstream schools are important to improve educational and social outcomes for young people with developmental language disorder and dyslexia. The second aim is to discuss features of successful teacher-SLP collaborations with examples from current Swedish and international research, the Karolinska Institutet SLP-program, and from clinical practice in Sweden and the United States.</p>	STA 3.07-3.08
9:45	<p>Healthcare in SLP <i>Mrs. Judy Damian, University of Santo Tomas, Philippines</i></p> <p>This presentation is an introduction and broad overview of the Philippines and the health care service delivery in the Philippines. A brief history of Speech-Language Pathology in the Philippines will be discussed. The presentation will also show the importance and relevance of including this 'Healthcare in SLP' course for undergraduate Speech-Language Pathologist students in the University of Santo Tomas (UST).</p>	STA 3.07-3.08
10:15	Break	
10:30	<p>Collaborative Opportunities at the University of Nairobi, Faculty of Health Sciences for International Students and Staff <i>Dr. Ezekiel Mecha & Prof. Leonidah Kerubo, University of Nairobi, Kenya</i></p> <p>The Faculty of Health Sciences was established on 3rd July, 1967. Over the years it has trained thousands of health and medical specialists who are spread across the globe. The Faculty offers both undergraduate and postgraduate programs in Medicine, Pharmacy, Nursing, and Dental Sciences.</p> <p>The Faculty of Health Sciences encompasses a number of departments which include Dental Sciences, Pharmacy, Public and Global Health, Nursing Science, Human Anatomy And Physiology, Medical Microbiology and Immunology, Clinical Medicine & Therapeutics, Obstetrics & Gynaecology, Paediatrics & Child Health Psychiatry (applied Clinical Psychology), Diagnostic Radiology, Surgery (Speech Language Pathology and Audiology), Human Pathology, Ophthalmology, Anaesthesia and Biochemistry.</p>	STA 3.07-3.08

	The main objective of this talk will be about highlighting the various collaborative opportunities available at the University of Nairobi's Faculty of Health Sciences for both international students and staff for short term and long term mobilities.	
11:00	Aural Habilitation in the Philippines <i>Mr. Russell Romero, University of Santo Tomas, Philippines</i> This lecture aims to discuss the aural habilitation and rehabilitation landscape in the Philippines. This will first discuss the methods in detecting hearing loss in the country. The different intervention procedures such as providing amplifications and therapy will be discussed. Aside from this the different communication options and its limitations for the hearing-impaired population in the country will also be talked about. Some of the communication options to be mentioned will include auditory-verbal therapy, total communication, and manual communication.	STA 3.07-3.08
11:30	Walk to Campus SAN	
12:00	Welcome by Thomas More Director of Innovation and International Policy, Sofie Mols	Campus SAN
12:15	Lunch	Campus SAN
13:45	Guest Lecture 'Multidisciplinarity in Teaching' door Dr. Nava Shaked	Campus SAN
15:00	Exploring Antwerp	
17:30-18:30	Welcome & Reception@Campus NATIONAL	Campus NAT
18:30	Dinner with music	Campus NAT

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15 March

8:45 - 9:15	Registration	STA (entrance)
9:30 - 10:00	Welcome <i>Dr. Peter de Graef, Unit Manager Health & Well-being, Thomas More University of Applied Sciences</i>	STA 0.38 (Congreszaal)
10:00 - 10:45	Maximizing International Opportunities in SLP&A Education: Collaborative Opportunities at the University of Nairobi, Faculty of Health Sciences for International Students and Staff <i>Dr. Ezekiel Mecha, University of Nairobi, Kenya</i>	STA 0.38 (Congreszaal)
11:00 - 12:30	WORKHOP CARROUSEL ROUND 1	
	Group 1: Language is literacy is language <i>Dr. Anna Eva Hallin, Karolinska Institutet, Sweden</i>	STA 3.09
	Group 2: Clinical Evaluation and Management of Children with Hearing Loss <i>Mr. Russell Romero, University of Santo Tomas, Philippines</i>	STA 3.26
	Group 3: Clinical Evaluation and Management of Adults with Dysphagia <i>Mrs. Judith Damian, University of Santo Tomas, Philippines</i>	STA 4.26
	Group 4: Maximizing International Opportunities in SLP&A Education: Join the Movement towards Education without Borders <i>Dr. Kirsten Schraeyen, Thomas More University of Applied Sciences</i>	STA 3.06
12:30 - 13:30	Lunch (vrij)	
13:30 - 15:00	WORKHOP CARROUSEL ROUND 2	
	Group 1: Maximizing International Opportunities in SLP&A Education: Join the Movement towards Education without Borders <i>Dr. Kirsten Schraeyen, Thomas More University of Applied Sciences</i>	STA 3.09
	Group 2: Language is literacy is language <i>Dr. Anna Eva Hallin, Karolinska Institutet, Sweden</i>	STA 3.26
	Group 3: Clinical Evaluation and Management of Children with Hearing Loss <i>Mr. Russell Romero, University of Santo Tomas, Philippines</i>	STA 4.26
	Group 4: Clinical Evaluation and Management of Adults with Dysphagia <i>Mrs. Judith Damian, University of Santo Tomas, Philippines</i>	STA 3.06
15:15 - 16:45	WORKHOP CARROUSEL ROUND 3	
	Group 1: Clinical Evaluation and Management of Adults with Dysphagia <i>Mrs. Judith Damian, University of Santo Tomas, Philippines</i>	STA 3.09
	Group 2: Maximizing International Opportunities in SLP&A Education: Join the Movement towards Education without Borders <i>Dr. Kirsten Schraeyen, Thomas More University of Applied Sciences</i>	STA 3.26
	Group 3: Language is literacy is language <i>Dr. Anna Eva Hallin, Karolinska Institutet, Sweden</i>	STA 4.26
	Group 4: Clinical Evaluation and Management of Children with Hearing Loss <i>Mr. Russell Romero, University of Santo Tomas, Philippines</i>	STA 3.06
17:00 – 17:30	Plenary wrap-up	STA 0.38 (Congreszaal)

Abstracts

Collaborative Opportunities at the University of Nairobi, Faculty of Health Sciences for International Students and Staff

Dr. Ezekiel Mecha, University of Nairobi, Kenya

The Faculty of Health Sciences was established on 3rd July, 1967. Over the years it has trained thousands of health and medical specialists who are spread across the globe. The Faculty offers both undergraduate and postgraduate programs in Medicine, Pharmacy, Nursing, and Dental Sciences.

The Faculty of Health Sciences encompasses a number of departments which include Dental Sciences, Pharmacy, Public and Global Health, Nursing Science, Human Anatomy And Physiology, Medical Microbiology and Immunology, Clinical Medicine & Therapeutics, Obstetrics & Gynaecology, Paediatrics & Child Health Psychiatry (applied Clinical Psychology), Diagnostic Radiology, Surgery (Speech Language Pathology and Audiology), Human Pathology, Ophthalmology, Anaesthesia and Biochemistry.

Objective:

- The main objective of this talk will be about highlighting the various collaborative opportunities available at the University of Nairobi's Faculty of Health Sciences for both international students and staff for short term and long term mobilities.

Clinical Evaluation and Management of Children with Hearing Loss

Mr. Russell Romero, University of Santo Tomas, Philippines

This workshop aims to introduce Speech-Language Pathologist undergraduate students to Aural Habilitation. An introduction on clinical evaluation and management for the hearing-impaired population will be discussed.

Objectives:

- To identify the hearing-impaired population
- To review the different tests that are used to evaluate children with hearing loss
- To identify the different strategies in managing children with hearing loss

Clinical Evaluation and Management of Adults with Dysphagia

Mrs. Judith Damian, University of Santo Tomas, Philippines

This workshop is an introduction to Dysphagia (Swallowing disorders) for Speech-Language Pathology undergraduate students. The presentation provides an overview of the clinical evaluation as well as the management of adults with dysphagia.

Objectives:

- Clinical Evaluation of Adults with Dysphagia
 - Describe the rationale for early detection of swallowing disorders
 - Review the main components of the clinical evaluation of swallowing in adults
- Imaging Swallowing Examinations: Videofluoroscopy and Endoscopy
 - Explain why it is important to image the swallowing mechanism and evaluate swallow function with an imaging study. List some basic guidelines to help determine whether any imaging swallowing examination is indicated
 - Describe the basic components and potential modifications of a fluoroscopic swallowing examination and an endoscopic swallowing examination
- Management of Adults with Dysphagia
 - Describe some of the basic differences between compensation strategies and rehabilitation strategies. Tell how this distinction applies to specific therapy techniques.
 - Describe the impact of various therapy techniques on the swallowing mechanism.

Language is literacy is language

Dr. Anna Eva Hallin, Karolinska Institutet, Sweden

In this workshop, we will explore both the Speech Language Pathologist's (SLPs) role in promoting and enhancing reading and writing in school-age children, and important areas of collaborations between teachers and SLPs. This will be achieved by case discussions and reflections in smaller groups as well as mini-lectures with subsequent brainstorm sessions. We will both consider the SLPs role in typical reading and writing development, as well as school-age children with developmental disorders, especially developmental language disorder (DLD) and dyslexia.

Maximizing International Opportunities in SLP&A Education: Join the Movement towards Education without Borders

Dr. Kirsten Schraeyen, Thomas More University of Applied Sciences, Belgium

In this interactive workshop (which will be in Dutch), we will explore how our SLP&A department can maximize the international opportunities that are already available in the curriculum and support you in gaining a global perspective on Speech-Language Pathology & Audiology. We recognize that despite the existence of these opportunities, students may not be aware of them or actively involved, which is why we want to have this discussion together. Your valuable input will help us create a curriculum that truly meets your needs and equips you with the global competencies that are vital in today's interconnected world. Let us work together to ensure that you have the tools to thrive in your future career in SLP&A and healthcare.

Objectives:

- Foster awareness among students about international opportunities available in the curriculum
- Explore ways to increase students' engagement in international@home activities, international courses and mobilities.
- Identify triggers and elements that will help students acquire global SLP&A competencies

BIO INTERNATIONAL GUESTS

Anna Eva Hallin is an Assistant Professor in the division of Speech Language Pathology at Karolinska Institutet, Stockholm Sweden. She is a licensed SLP in Sweden and has a Ph.D. from New York University. Her research, teaching, and clinical work focus on school-age children with developmental language disorder (DLD) and related disorders such as dyslexia and ADHD. She is an advocate for interprofessional collaboration to support young people with developmental disorders, and she aims to make research and knowledge in this area available for the wider public through blogging, podcasting, and teaching.

Judy Damian is the second Filipino to obtain the Bachelor of Science degree in Speech Pathology (cum laude) from the University of the Philippines, School of Allied Medical Professions (now known as UP CAMP) in 1984. After graduating, she taught SP courses in UP for one year and then left for the United States to pursue her post-graduate studies. She obtained her Master of Science degree in Speech-Language Pathology from Boston University, Sargent College of Rehabilitation in Boston, Massachusetts in 1987. She completed her CFY in New Medico Head Injury Systems in Lynn, Massachusetts and obtained her Certificate in Clinical Competence in Speech-Language Pathology (CCC-SLP) as a board certified member of the American Speech-Language-Hearing Association (ASHA) in 1988. Judy was a California licensed Medical Speech-Language Pathologist with 32 years of extensive experience in adult rehabilitation in direct patient care and management in a variety of health care settings such as acute hospitals, outpatient clinics, rehab centers, and skilled nursing facilities. She has specialties in gerontology, adult dysphagia, and adult neurogenic cognitive-communication disorders. She is a registered MBSimp Clinician[™] with expertise in Videofluoroscopic Swallowing Study (Modified Barium Swallowing Studies) and a certified VitalStim[®] therapy provider of Neuromuscular Electrical Stimulation for the treatment of dysphagia. She is also a Certified Dementia Practitioner[®] and a Certified LSVT LOUD[®] Clinician (Lee Silverman Voice Treatment). Judy has provided clinical teaching, supervision, and mentoring to graduate SLP students and ASHA Clinical Fellows in Massachusetts and California. She has presented educational sessions to other healthcare professionals and physicians on varied topics related to adult dysphagia and cognitive-linguistic deficits in the USA and Philippines. Judy currently serves as the Chair of the Department of Speech Language Pathology at the College of Rehabilitation Sciences in the University of Santo Tomas. She teaches undergraduate courses in adult language disorders, dysphagia, and Healthcare in SLP. Judy is currently a member of the Board of Trustees of the Philippine Association of Speech Pathologists (PASP). She is a PhD candidate working on her dissertation to complete her PhD degree in Philippines Studies/Medical Anthropology in the University of the Philippines.

Ezekiel Onyonka Mecha is a lecturer at the Department of Biochemistry, School of Medicine, University of Nairobi. He holds a PhD from Justus Liebig University Giessen, Germany. Dr Mecha has more than 15 years experience in research, training and advocacy of reproductive health conditions including endometriosis, adenomyosis, fibroids and other uterine disorders. Dr Mecha is a member of World Endometriosis Society, a member of World Endometriosis Society mentoring programme and above all, he was recently appointed to be the only African World Endometriosis Society Ambassador. He is currently spearheading a multi-sectoral and multi-professional approach in management of endometriosis and adenomyosis through involvement of all stakeholders in endometriosis management with an ultimate goal of establishing endometriosis government policy document in Kenya. He is the chairman of Kenya DAAD Scholars Association, University of Nairobi, Chapter and a member of Kenya DAAD Scholars Association National Executive Council.

Dr Mecha is a DIES (Dialogue of Innovation for Higher Education Systems) Alumni having participated in a number of trainings in management of internationalization in higher academic institutions in Hannover and Bonn cities in Germany. Dr. Mecha has organized a number of workshops on management of internationalization of higher academic staff and researchers from Kenya in conjunction with Dedan University of Technology (Kenya) in 2020. Dr. Mecha has also attended trainings in COIL both at Thomas More University of applied Sciences, Antwerp, Belgium and Amsterdam University of Applied Sciences in the Netherlands.

Lastly, Dr Mecha has been involved in a number of Mentorship programs including International Federation for Biosafety Association (IFBA) as a global mentor, Kenya AIDS Vaccine Initiative and University of Nairobi Mentor.

Russell Marrion T. Romero graduated B.S. Speech-Language Pathology in the University of Santo Tomas in 2016. After finishing his bachelor's degree, he worked in different clinical set-ups including clinical work, homecare, community-based rehabilitation, itinerant work, and clinical supervision. He previously worked in CLASP Auditory Verbal Center and Starkey Hearing Foundation. Currently, he works as an instructor in the University of Santo Tomas. He teaches undergraduate courses in aural habilitation, head and neck pathologies, acquired language and cognitive disorders, and voice disorders. Aside from this, he is currently a clinical supervisor in the Communication Sciences Center in the University of Santo Tomas. Apart from being a speech-language pathologist, he is also a licensed commercial pilot in the Philippines.