

Programme of the 16th International Days

10th and 11th March 2021

#weareallhumanrightsambassadors

IMMERSION- Wednesday 10th March 2021

<p>09.00 h - 09.10h</p>	<p style="text-align: center;">Welcome for students Christien Broeckmans / Véronique Garcia Alonso / Miek De Cuyper</p>			
<p>09.10 h - 10.00h</p>	<p style="text-align: center;">In the Pit (online version) Are you a true Belgian? Citizenship Exam</p>			
<p>10.30 h - 12.00 h</p>	<p style="text-align: center;">Opening session with keynote speakers Wali Sediqi and Dr. Ashok Gladston Xavier from India</p>			
<p>12.00 h - 13.00 h</p>	<p style="text-align: center;">lunch break Live music session with Robin Rowley</p>			
<p>13.00 h - 15.00 h</p> <p>e-pubs (second-year students)</p>	<p>Mahkel Mohammed and Marieke Duytschaever with youngsters from Project Ananas with Jonathan Lambaerts</p>	<p>Sister Jeanne de Vos - Julie Hendrickx with Filip Bode with Filip Bode</p>	<p>Wali Sediqi with Daniël Janssens</p>	<p>Dr. Ashok Gladston Xavier with Wim Wouters</p>

Wali Sediqi

Wali is a 24-year-old dynamic and motivational coach for newcomers and people with migration backgrounds who are eager to make their entrepreneurial dream come true whilst adding value to Belgian's society and economy.

Wali himself arrived in Belgium as a non-assisted minor and will make you walk a mile into his shoes.

He's delighted to bring you an inspirational session that will leave you with a level of wonder and enrichment. Wali promises you that he will offer you a different view on the world or: 'how nothing can mean something for someone'. He will talk about good practices of what he calls 'golden social work practitioners'. Wali will bring everything covered in humour and inner discussion.

Ashok Xavier Gladstone (Loyola College, Chennai, India)

Ashok is an expert in the field of conflict and peacebuilding, and has done substantive work providing training on trauma awareness and recovery, arts-based approaches to peacebuilding, sustainable development, strategic planning and management, and restorative justice as well as working with community-based organizations.

Together with Wali, Ashok will add stories of human rights and peace building.

Mahkel Mohammed and Marieke Duytschaever – Project Ananas (Tumult and Vluchtelingenwerk Vlaanderen)

Mahkel, one of our second-year students, volunteers at Project Ananas (Pineapple). This is a project for and by young people with a refugee background. With this project we make the switch from these young people as a matter of discussion to young people as part of the discussion. We want to empower young refugees in words and images and give them a voice.

In this workshop some youngster of the project will present the project and the topics they work around. With some interactive methods we want to think together: how can we counter prejudices, change some difficult situations for young refugees, ...

More information about the project: <https://www.vluchtelingenwerk.be/Project-Ananas>

This workshop is all about conversation, acquaintance and talk.

Sister Jeanne Devos and Julie Hendrickx

Sister Jeanne Devos is a true icon. Belgian school children learn about her will to protect human rights. She was active in India in the struggle against child abuse, child prostitution, poverty and the inequality of the caste system. She is the founder of the National Domestic Workers Movement (NDWM) which takes care of street children and abused domestic workers. She was honoured and praised for her deephuman work through numerous prizes, including a nomination for the Nobel Price for Peace. We are truly honoured to have her here at our international days.

During her lecture, she will share her unbelievable story and her fierce motivation to fight for the rights of youngsters. She hopes to inspire you to keep going for the protection of human rights. Julie Hendrickx is her niece, author of her biography and will assist her with the online applications.

EXPERIENCE - Thursday 11th March 2021

Reflection session (first year students)	1A	1B	1C	1D	1F	1G	1H	1I
9.00h - 10.00h	Daniël	Goele	Marleen	Eva	Sofie	Mia	Els	Lieve

Workshop 1	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
10.15h - 11.15h	Alfred Niwagaba (UG)	Alida Herbst (SA)	Ashok Gladston Xavier (IN)	Debby Edirinshinge (SL)	Boris Ney (NL)	Erna Koekkoek (NL)	Piet Lamberts - Van Assche (BE)	Carmen Roncal (ES), Wim Wouters and Bieke Dierckx (BE)

Break

Workshop 2	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
11.30h - 12.30h	Rosemary Nambooze (UG)	Yuliia Kokoiachuc and Olha Mykhailyshyn (UA)	Wouter De Roover and Yelein Theeuws (be)	Kris Van Elsen (BE) and Gust Van Dongen	Jannie Goussard (UK)	Josien Hofs (NL)	Mahkel Mohammed (BE) and Marieke Duytschaever (BE)	Carmen Roncal (ES), Wim Wouters and Bieke Dierckx (BE)

12.30h - 13.30h	Lunch Live event Thomas More: Learn more about healthy cooking
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<u>Workshop 3</u>	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
13.30h - 14.30h	Alfred Niwagaba (UG)	Alida Herbst (SA)	Ashok Gladston Xavier (IN)	Debby Edirinshinge (SL)	Boris Ney (NL)	Erna Koekkoek (NL)	Piet Lamberts - Van Assche (BE)
Break							
<u>Workshop 4</u>	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
15.00h - 16.00h	Rosemary Nambooze (UG)	Yuliia Kokoiachuc and Olha Mykhailyshyn (UA)	Wouter De Roover and Yelein Theeuws (be)	Kris Van Elsen (BE) and Gust Van Dongen	Jannie Goussard (UK)	Josien Hofs (NL)	Mahkel Mohammed (BE) and Marieke Duytschaever (BE)

End of the 16th International Days

Alfred Niwagaba (Angel's Centre for Children with Special Needs, Uganda) -

Piloting inclusive education, potentials and limitations in achieving universal access to education for children with disabilities in Uganda

According to the Uganda Society for Disabled Children (USDC) Report 2011, there were 1.22 million children with disabilities across the country of which only 5% had access to an inclusive setting. The number of children living with disability has increased to 2.5 million children, according to the UNICEF 2014 research study on children living with disability in Uganda, and only 9% of school-aged children attend primary and 6% attend secondary schools. It has always been every parent's dream to see their children be accepted and respected in society by their peers, as well as the entire community.

Angel's Centre for Children with Special Needs, sponsored by the Province of Antwerp-Belgium, has implemented inclusive education to help children with disabilities have access to the same education services with able children for the last 4 years. Inclusive education has been a key strategy that is used to create awareness about disability and stop stigma among children living with disabilities. Uganda is taking deliberate steps to make its programs more inclusive for children with disabilities as a signatory to the international agreement that provides for learners with special needs to emphasize inclusive education.

In this session, both powerpoint and video of the actual implementation of the inclusive education project will be viewed, the potentials of the project and challenges that have been faced since the implementation of this project. Recommendations and the new strategy of effective inclusive education strategy will be shared.

Alida Herbst (North-West University, Potchefstroom, South Africa) –

Human rights in palliative care: how social workers can be ambassadors for empathy, dignity and autonomy

This workshop will focus on human rights in palliative care with specific focus on the role of the medical social worker as part of the interdisciplinary team. End-of-life or palliative care and advanced care planning include a number of human rights such as the right to life, the right to health and health care, the right to be free from inhumane or degrading treatment, the right to dignity, the right to information and the right to autonomy. These rights often create ethical dilemmas in practice requiring social workers to apply critical thinking skills to work through ethical issues such as respect for autonomy, confidentiality and care directives, to name a few. During this workshop, the film, *Wit*, will be used as basic 'case study' to illustrate some of the human rights and ethical dilemmas in palliative care. Students will engage in exercises focusing on the social worker's skills related to critical thinking, ethical decision-making, advocating for client autonomy and bereavement counselling.

Alida Herbst (North-West University, Potchefstroom, South Africa) –

Listening to the voices of street children in South Africa

The social work profession always had an intimate relationship with human rights due to its underlying values such as respect, social justice, dignity, and self-determination. These values require social workers to adhere to ethical codes that will challenge the inhumane treatment of vulnerable people and advocating for clients to ensure that vulnerable people are given a voice.

This workshop focuses on the narratives of a group of South African street children. Students will be introduced to the life maps technique and how it was used to explore the life stories (narratives) of these street children. Narrative counselling and the life maps technique offer numerous opportunities to give vulnerable groups a voice to share their needs, dreams and challenges while developing their general life skills.

Ashok Xavier Gladston (Loyola College, Chennai, India) –

Conflict transformation and Social work

Join Ashok on an unforgettable interactive workshop.

Debbie Edirinsinghe (Transforming lives, Sri Lanka) –

Exploring child rights in a developing country

Join Debbie in taking a closer look at how child rights and protection are considered in Sri Lanka! Together, we can explore frameworks and look at what the future holds for the generations to come. As the world closes in on child care institutions and taking care of the vulnerable, will Asia be able to cope?

Boris Ney and Vera Wamsteeker (Department of Health Care and Social Work Windesheim University of Applied Sciences, Zwolle, the Netherlands) –

Wonder how our daily activities can make a contribution for a change?

We (almost) all care about Human Rights and we (almost) all want to support Human Rights globally. But how can we do that? Since our power as “normal” people is limited we often find ourselves stuck.

In this interactive workshop Vera and Boris will take you on a journey on how you can “be the change you want to see in the world” (citation from?). Already having a clue how you could do that? If the answer is yes: please drop by and share your ideas. If the answer is no: please drop by and get inspired.

**Erna Koekkoek (Department of Health Care and Social Work
Windesheim University of Applied Sciences, Zwolle, the Netherlands) –**

Good Life: a holistic view on the lives of people

What do we mean by Good Life? In this workshop we work on the resources of good life. What do people need to live a good life? The model Good Life helps us to approach in a holistic way social issues from a multidisciplinary, cross-sectoral perspective and at population level. The model is beneficiary to be an ambassador on Human Rights and gives you rich tools to explain the consequences of violation of Human Rights for the life of people, regardless color, age, sex or place to live.

We specify Good Life on 2 different levels: the **individual level** and the **environmental level**.

As it comes to the **individual level** we will work on key-factors as : **owning your life** (e.g. freedom and independence), **living your life with others** (e.g. quality of social contacts), **purposeful living** (e.g. joy, spirituality, religion) and **healthy living** (e.g. mental health, resilience). As it comes to the **environmental level** we will work on key-factors as: **place to live** (e.g. housing, physical living environment), **cultural environment to live in** (e.g. diversity, norms and values, rights and duties), **people to live with** (e.g. personal social network) and **political and public context** to live in (e.g. communication and information)

Safety, participation and appreciation, relationship and support, inclusion and equality are the resources that are connected with Good Life, and also resources that includes Human Rights.

Piet Lamberts-Van Assche (Thomas More, Belgium) –

A framework for sustainable migration

European societies are deeply divided on migration. What we need is a common vision and a unifying language on the subject. In his workshop Piet will propose a framework for sustainable migration. The framework is both ethical and analytical. It meets our basic ethical obligations and tries to take into account the long-term interests of the receiving societies, sending societies, and migrants.

Carmen Roncal (Complutense University of Madrid), Wim Wouters and Bieke Dierckx (Thomas More, Belgium) –

Community work and participation

This workshop will give you a short introduction to community work as a practice that empowers people and a way to realise human rights and social justice. Starting point are own experiences, as we all belong to several communities. Then we will connect these experiences to community work and participation. Carmen Roncal from Complutense University of Madrid will share with us her practice at the Fundación Secretaria de Gitano in Madrid which focuses on realizing full citizenship for ROMA-people. The workshop is a foretaste on the international course on community work, that is an optional course in the second year of our curriculum.

This workshop is limited to first-year students.

Rosemary Nambooze (Angel's centre, Uganda) –

Mercy Killings

Join Rosemary on a captivating workshop on mercy killings.
More info on: <https://www.youtube.com/watch?v=zt4ujt9GdM8>

Olha Mykhailyshyn and Yuliia Kokoiachuk (Ukrainian Catholic University, Lviv, Ukraine) –

Ensuring the Right to Work for People with an Intellectual Disability

I will shortly present our centre and its main projects.

You will discuss in groups what stages of the proposed by me they consider as necessary to provide the right to work for people with an intellectual disability and present their suggestions.

In the conclusion I'll share the experience of the project of job placement held in our centre.

Wouter de Roover and Yelein Theeuws (former Thomas More students, Belgium) –

Human rights in South Africa?!

We will focus on some major human rights that are being violated in South Africa. This will be the opener for a further discussion with the participants. Our aim is to help students reflect on how human rights are being constructed in Belgium. We will complete with a comparison of the South African situation.

We will also present our own former practice place together with our reasons to chose for this experience, our learning experiences, and what it brought is as a lifelong experience.

Kris Van Elsen et Gust Van Dongen (Matumaini Katanga, Congo) –

Renforcer les capacités des femmes au Congo, lutte contre la pauvreté, action dans les quartiers populaires

Empowerment signifie renforcer les capacités des femmes au Congo. Un exemple est la Fondation Mira d' Or dans la Cité Katuba, un quartier populaire à Lubumbashi.

Mireille Numbi, une changemaker, a créé un Centre de formation pour femmes, la fondation Mira d'Or, car des cours de formation sont un instrument dans la lutte contre la pauvreté et pour la dignité des femmes et enfants. Dans le centre de formation, des activités de planning familiale et des ateliers sont organisés.

Info [www / CHANGEMAKERS.11.BE/mireillenumbi](http://www.CHANGEMAKERS.11.BE/mireillenumbi)

L'atelier sera exceptionnellement présenté en Néerlandais combiné avec des textes francophones.

Jannie Goussard (Ubuntu Consultancy, UK) –

Applying the Signs of Safety approach in child protection casework

The Signs of Safety approach is an innovative strengths-based, safety-organised approach to child protection casework and is now being used in more than 13 countries around the world including Australia, New Zealand, Japan, Cambodia, the USA, Canada, Sweden, The Netherlands, Belgium, the UK and Ireland. The Signs of Safety model steers away from assessment and planning processes that privilege the professional voice and erase the perspectives of children, parents and other family members and it focusses on identifying and utilising the family's own resources and strengths that can be built upon to stabilise and strengthen a child's and family's situation. This workshop aims to demonstrate the practical application of the Signs of Safety methodology and tools in child protection casework.

Josien Hofs (EFSW, Europe) –

The social worker as a human rights ambassador

As a social worker you are a human rights ambassador. How can social workers support each other locally, nationally and internationally fighting for human rights in our profession? The question is even more urgent in this pandemic that affects us all. In this workshop we will discuss examples and experiences, and learn how to cope with the challenges.

Mahkel Mohammed (student Thomas More and volunteer at Tumult) and Marieke Duytschaever and guest (Tumult, Vluchtelingenwerk) –

Other talks

As a former intern at Tumult (Mechelen), Mahkel used to do class trainings aiming at rethinking the general perception of newcomers in society through social media.

As her former internship coach, Marieke will join Mahkel in order to share some insights on how to empower youngsters to speak in groups.

Mahkel, Marieke and their guest will share interesting interactive methods with this purpose.