

Intrapreneurship & international relations?!

Many new trends in 'internationalisation', take action and seize opportunities to internationalise your curricula.

Get inspired and identify collaboration opportunities for yourself and your institution!

1 Physical Mobility

Physical exchanges continue to have the greatest impact. Students are taken out of their 'comfort zone'. It is a different experience. Personal growth is the biggest with a 'real' exchange.

- A course guide in English is an indispensable starting point.
- What to explore about Thomas More?
- What do we need to know about your institution?



2 Virtual Mobility

Once COVID-19 disappears out of our lives, we will treasure face-to-face contacts even more! Does this mean that we do not believe in virtual mobility? No is the answer. We believe that virtual mobilities are a good way to introduce other disciplinary perspectives, other viewpoints,... at an early stage to our students. Also we value a step-by-step approach spread over different study phases. That is why we integrate a well-designed set of virtual mobility options in our curricula. Do you have a virtual course offer that we can promote with the TM students?



Where can you find the TM virtual mobility exchange offer? Will you communicate it with your students?

3 Collaborative Online International Learning Courses

COIL courses are an investment! It all starts with a connection between academics. They agree on a time and place (platform) where students can meet. They design a course and meaningful assignments for their students together. No doubt that next to the students, also the academics learn a lot.

- At Thomas More we have several colleagues who have experienced the wonders of 'coiled' courses both within a certain discipline as well as across disciplines.
- Do you have experience as well that we can learn from?
- Can we join hands 'to coil' courses?



4 Staff Exchange - next level?

Exchanging staff to teach just a few hours in a virtual or face-to-face way is easier than 'coiling' a course. But it is definitely valuable as well! Why not allow an 'international stand-in' in your course (or at your institution). It will bring in the international perspective for your students. You might learn new aspects of your own discipline yourself. It deepens the relationship among us as partners. And maybe, it lowers the threshold for your students to opt for a physical mobility at a later stage...

Get to know experts at Thomas More – open to give a guest lecture at your institution. Their profile (Linked-In) and preferred topic. Preference for autumn semester/spring semester.

Do you have experts at your end willing to come and teach our students?

5 Internationalisation@home

Sometimes 'the international' is closer than you think! Thomas More has several service-learning courses. They facilitate encounters with people of diverse cultures and lifestyles. These courses increase the civic responsibility of our students and allow them to build competences that are very similar to the effects of an exchange stay abroad: global engagement, intercultural competences, personal and interpersonal development, ...

Do you have other forms of internationalisation at your institution that we can learn from?

