

ABSTRACTS INTERNATIONAL DAYS - TP

Program Overview 26<sup>th</sup> of March 2019  
International day for Lecturers

	<b>MOL3.01</b>	<b>MOL5.01</b>
9.30	<b>Sexually harmed by my foster-brother. Using a phenomenological approach to explore the justice needs of people who, when they were young, were sexually harmed by another young person from their family circle.</b> <i>Monique Anderson (UK)</i>	<b>Challenge people &amp; challenging people. Examining Adventure Education in the context of Applied Psychology</b> <i>Anita Saaranen-Kauppinen (FIN)</i>
10.30	<b>BREAK</b>	
11.00	<b>Virtual Technologies as Tools of Maltreatment: Safeguarding in Digital Spaces</b> <i>Emma Kavanagh (UK)</i>	<b>International Student Mobility: Trends, Opportunities and Challenges</b> <i>Julia Reinold (GER)</i>
12.00	<b>INTERNATIONAL LUNCH</b>	
13.15	<b>An empty stomach cannot listen: mental health work in rural India</b> <i>Manil Jayasena Joshua (India)</i>	<b>Attention and sport</b> <i>Sjoerd de Vries en Simone van Sweden (NL)</i>
14.15	<b>BREAK</b>	
14.30	<b>State-of-the-art in eMental health: opportunities and challenges</b> <i>Kevin Cullen</i>	/

1. Monique Anderson (UK)

***Sexually harmed by my foster-brother. Using a phenomenological approach to explore the justice needs of people who, when they were young, were sexually harmed by another young person from their family circle.***

This presentation outlines the Interpretative Phenomenological Analysis approach and describes how it has been used to understand the justice needs of people who, when young, were sexually harmed by another young person from within their family circle. Case study data from a PhD research project will be presented.

2. Julia Reinold (GER)

**International Student Mobility: Trends, Opportunities and Challenges**

This presentation provides an overview of the most important trends and determinants of international student mobility in Belgium and worldwide. In addition, it discusses the benefits of international student mobility for students themselves, higher education institutions, host and home countries and identifies remaining challenges.

3. Emma Kavanagh (UK)

**Virtual Technologies as Tools of Maltreatment: Safeguarding in Digital Spaces**

Virtual platforms and technologies have proven to be valuable in everyday communication but with increased connection comes the potential for misuse and abuse within these spaces. This presentation will provide an introduction to virtual spaces and explore their adoption in society more broadly. The dangers posed by virtual spaces will be considered with a focus on sporting spaces and the abuse of athletes, coaches and other stakeholders online. Data will be presented from a series of netnographic studies that have sought to explore violence present in virtual spaces. Findings to date demonstrate how virtual technologies provide a space for unregulated psychological violence to occur. Fans, athletes, coaches, officials and other key stakeholders can be the target of violence in online spaces and, in turn, can become the perpetrators of violence directed at others. Interaction in digital spaces can span one-off hateful comments to far more targeted, systematic and pervasive examples of abuse. The importance of safeguarding individuals in virtual spaces will be discussed.

4. Kevin Cullen and Dominika Topolska (IER)

**State-of-the-art in eMental health: opportunities and challenges**

This seminar will provide an overview of the state-of-the-art in eMental health and discuss the challenges and opportunities it presents for mental health services and the psychology profession. It will cover the broad range of fields of application of eMental health, including telemental health, eTherapy, mobile apps, data analytics, and other areas. eMental health is becoming an important part of the landscape of mental health services and supports, offering new ways to deliver services, supporting self-help and patient empowerment, and opening up new roles for allied professionals in this field. An international perspective will be adopted, covering developments in Ireland, the eMEN project in the North West Europe countries, and in the wider international sphere.

5. Sjoerd de Vries en Simone van Sweden (NL)

**Attention and sport**

Attention and staying focused are not that evident nowadays. During this lecture we will examine the concept of attention from a cognitive and sport psychological point of view. We will try to answer two main questions: What do we learn from scientific research and how can we apply this to daily life?

6. Anita Saaranen-Kauppinen (FIN)

**Challenge people & challenging people. Examining Adventure Education in the context of Applied Psychology**

In the workshop, the purpose is to give a taste of the field of adventure education in relation to applied psychology. First, a short introduction to the basic ideas, concepts, and application of adventure education is provided. Second, special attention is given to interpersonal aspects, such as group



dynamics, social skills, and team building. The methods of the workshop are participatory and vary according to the group of participants (students, teachers).

7. Manil Jayasena Joshua (India)

**An empty stomach cannot listen: mental health work in rural India**

During this presentation, the CEO of Social Education 1 Development Society (SEDS), an NGO operating in rural India, will give you an insight about India's diversity and economical and social development. Also, Mrs Manil Jayasena Joshua will explain to us the challenges in mental health care, women's health and emancipation. She will present the problems they face and the ways SEDS is handling this.



**Program Overview 27<sup>th</sup> of March 2019**  
**International day for Students**

	AUDITORIUM MOL 1.01	MOL 3.01	MOL 5.01	MOL 4.01
9.30	<b>An empty stomach cannot listen: mental health work in rural India</b> <i>Manil Jayasena Joshua (India)</i>	<b>State-of-the-art in eMental health: opportunities and challenges</b> <i>Kevin Cullen and Dominika Topolska (IER)</i>	<b>Attention and sport</b> <i>Sjoerd de Vries en Simone van Sweden (NL)</i>	/
10.30	<b>BREAK</b>			
11.00	<b>"I couldn't make sense of it and I couldn't understand it". When young people sexually harm other young people.</b> <i>Monique Anderson (UK)</i>	<b>State-of-the-art in eMental health: opportunities and challenges</b> <i>Kevin Cullen and Dominika Topolska (IER)</i>	<b>Attention and sport</b> <i>Sjoerd de Vries en Simone van Sweden (NL)</i>	<b>International Student Mobility: Trends, Opportunities and Challenges</b> <i>Julia Reinold (GER)</i>
12.00	<b>BREAK</b>			
13.15	<b>"Somebody kill Serena Williams, she is a man": Exploring the rise of social media abuse in sport</b> <i>Emma Kavanagh (UK)</i>	<b>Challenge people &amp; challenging people. Examining Adventure Education in the context of Applied Psychology</b> <i>Anita Saaranen-Kauppinen (FIN)</i>	<b>"I couldn't make sense of it and I couldn't understand it". When young people sexually harm other young people.</b> <i>Monique Anderson (UK)</i>	<b>International Student Mobility: Trends, Opportunities and Challenges</b> <i>Julia Reinold (GER)</i>
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